Dear Parents and Families,

Thank you to those families who were able to take advantage of the recent parent/teacher interviews. Parents/Carers are always welcome to make contact with the office to discuss your child’s learning progress. I was very proud of our student’s respectful response and participation in the recent ANZAC services. Thank you to those staff and families that represented the College at the Town Services on Monday 25th April.

The wellbeing team, alongside our dedicated parent volunteers have been facilitating a daily breakfast program while our tuck shop is not operating. The team will continue to provide an emergency lunch assistance program as usual. I am currently working with the Department of Education, P & C and interested community members to have a tuck shop model in place as soon as possible. Years 3, 5, 7 and 9 will sit their NAPLAN tests next week. The results provide a point in time snapshot of the progress we are making toward ensuring all students exit their schooling with the literacy and numeracy skills needed for a successful future. The most important preparation for NAPLAN comes in the form of attending classes and being fully engaged in quality learning experiences.

To this end, this term our staff have been engaged in professional learning to build their expertise in the teaching of reading which aligns to our recently revised whole school approach the teaching of reading in our Kuranda context.

Sharon Jones
College Principal

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2016 Swimming Champions

<table>
<thead>
<tr>
<th>Year</th>
<th>Champion House</th>
<th>Girls Champions</th>
<th>Boys Champions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>Ganyal</td>
<td>Beatrice Hossen</td>
<td>Joel Harrison</td>
</tr>
<tr>
<td>9 Years</td>
<td>Maringilay</td>
<td>Jacinta Hines</td>
<td>Jezz Butler</td>
</tr>
<tr>
<td>10 Years</td>
<td>Ganyal</td>
<td>Gloria Hossen</td>
<td>Wil Davis</td>
</tr>
<tr>
<td>11 Years</td>
<td>Ganyal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 Years</td>
<td>Ganyal</td>
<td>Indianna Donnachie</td>
<td>Jan Stuwe</td>
</tr>
<tr>
<td>13 Years</td>
<td>Marangilay</td>
<td>Chloe Richards</td>
<td>Kostas Verevis</td>
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<tr>
<td>14 Years</td>
<td>Djama</td>
<td>Angelina Brim</td>
<td>Jordan Ramadier</td>
</tr>
<tr>
<td>15 Years</td>
<td>Ganyal</td>
<td>Aurora Clark</td>
<td>Thomas Durbridge</td>
</tr>
<tr>
<td>16 Years</td>
<td>Djama</td>
<td>Darcy O’Keeffe</td>
<td>Connor Lee</td>
</tr>
<tr>
<td>Open Yrs</td>
<td>Djama</td>
<td>Bethany Sporre</td>
<td>Hunter Richardson</td>
</tr>
</tbody>
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Date Claimers

- Every Day
- Breaky Boost 8.15am - 8.45am
- 9th May - Yrs 7 & 8 Immunisations
- Week 5 - Naplan Testing
- 10th May - Language Conventions & Writing test
- 11th May - Reading test
- 12th May - Numeracy test
- 27th May - Under 8’s Day

P & C Meeting

Wednesday
6pm
8 June
Secondary Common Room

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Term 2 Week 4
2016
Issue 2.1

2016 Swimming Champions
I would like to start by congratulating students on their participation and conduct throughout our recent ANZAC Day Ceremony. Community feedback from delegates and families who attended has been extremely positive.

National Assessment Program – Literacy and Numeracy (NAPLAN) On Tuesday 10, Wednesday 11 and Thursday 12 May, students in Years 3, 5, 7 and 9 will take part in the National Assessment Program – Literacy and Numeracy, or NAPLAN, as it is commonly known. Skills that will be tested include: reading, writing, spelling, grammar and punctuation, and numeracy. It is important for you and your child to know that NAPLAN is not a pass/fail test. It simply looks at what level students are achieving in literacy and numeracy against National Standards and compared with student peers throughout Australia.

NAPLAN cannot be studied for and students are not expected to do so. The best way you can help your child prepare for NAPLAN is to let them know that it is just a routine part of their school program, and to urge them to do the best they can on the day. Later in the year we will send you an individual student NAPLAN report that you can use to view and monitor how your child is progressing.

More information is available on the NAP website (http://www.nap.edu.au/).

Year Three and Year Five classes are busy preparing for NAPLAN testing in week 5. Testing commences Tuesday May 10 with Language Conventions and Writing. Students will complete their reading test on Wednesday May 11 and finish testing Thursday May 12 with Numeracy. Please ensure your child is well rested and punctual to school during NAPLAN week.

This year Under 8s week will be celebrated during week 7 May 27. The 2016 theme is ‘Early Learning Everyone Benefits’. Each year, our Prep to Year Two team lead a wonderful morning, celebrating early learning and community links. Keep your eye out for flyers and invitations advertising this event and join us in what is sure to be another fun filled Under 8s day.

Our Prep to Year 6 Positive Behaviour for Learning focus for the next fortnight is, ‘Be a Learner- Be Prepare to do Your Best’.

Year 12 students who are OP eligible have begun preparations for the Queensland Core Skills Test during their tutorial sessions. All other senior students are continuing their studies to remain eligible for the Queensland Certificate of Education which requires them to pass at least 5 subjects over the two years of Year 11 and 12.

Congratulations to school captain Hando Smith who has successfully completed his Certificate 3 in Business as part of his school based traineeship. Congratulations also to year 11 student Jeffrey Hunter who has been accepted into a school based traineeship in Tourism with Rainforestation and the Pamagirri Dancers.

All of our Senior Leaders are to be congratulated on their presentation and involvement in the school and community ANZAC ceremonies; they lead these with dignity, respect and represented the school with pride.
Term Two is off to a busy start with parent teacher evening held on the 19th April and Cross Country taking place on Friday the 22nd April. Thank you to all families who were able to come along to these events. With NAPLAN just around the corner teachers and students of 3,5,7,9 have been revising Literacy and Numeracy topics and practising test conditions to prepare for the National Literacy and Numeracy testing happening 10th-12th May. Parents should have a letter home this week with information regarding NAPLAN times and reporting details. If you have any questions, please make sure you contact the school ASAP.

In years 7-9 we have new lunch time activities happening every week for students to get involved with. These include robotics on Wednesdays, Computer lab on Thursdays and Spelling Bee on Fridays. Students have already been making use of this time to get involved in extracurricular activities for which the rewards can be social, emotional and academic. In 2016 we have recorded vast improvement in the number of behaviour incidences and wearing of the correct uniform. Thank you for your ongoing support with this as it is only together that we can make these changes to behavioural expectations and school pride.

Students are reminded to wear black bottoms and black jumpers as part of the uniform heading into winter. Finally from me, we will be looking for volunteers to help with pruning of the fruit tree orchard so if you feel that you would be able to help out please contact me ASAP.

Just because someone can’t speak, it doesn’t mean they don’t have an opinion! Speech is not linked to intelligence. It is a means to communicate an individual’s needs, wants, desires, etc. When students cannot uses speech effectively we need to look at other ways for those students to be able to effectively communicate their needs and wants as well as their learning. Some of these tools include communication boards, iPads and sign language.

Our dedicated staff are training to skilfully use these tools to support students across the college.

From week 1 this term the Wellbeing Team and Chaplaincy volunteers have been running Breaky Boost at the front of the school each morning. We have found this to be a great way to connect with our students each morning as they arrive at school, assess who may need any extra care and support for any reason and ensure everyone has some food inside to start the school day. Throughout week 1 we even had a team of young people from around the world, working with Youth with a Mission in Townsville, who came and helped serve breaky and lead some fun activities with students each morning such as a limbo competition, making a 'hands of the future' collage and some interactive musical games.

Chaplaincy and Wellbeing Programs this term include ‘Be Me’ for Grade 9 girls, Radiance and ‘Men’s Business’ for Grade 10 students, various lunchtime groups across the college and the start of our Drumbeat Program for some of our grade 4 and 5 students.

Look out for some of our Chappy volunteers featuring as fairies at Under 8s Day too!

For anyone interested in having a say in Chaplaincy at KDSC, please come along for a cuppa and a chat to our next Local Chaplaincy Committee meeting at 10am on Friday 20th May in the secondary wellbeing room.
**Reading at KDSC**

Hello everyone!

As you know, at our College we are making the teaching of reading our core business. Over the next few weeks our teachers and teacher aides will be taking part in a range of professional development opportunities after school each week. Secondary teachers and teacher aides will be focusing on the teaching of vocabulary, how to improve reading fluency and, the most important part of reading, comprehension. On the primary campus, the staff will be training using the online, ‘How to Teach Reading’ modules that Education Queensland has produced. Our staff will be able to observe ‘best practice’ in classrooms across the country, hear the stories of other teachers, and work each week on a range of classroom tasks with their students.

At the same time, our Head of Curriculum (Primary), Ms Michele Neubecker, and Head of Department (Secondary), Ms Dale Archibald, will continue to work with teachers around how the teaching of reading fits within their lessons. At KDSC, all teachers are responsible for the teaching of reading, whether it is an English lesson, a Science lesson or an Art lesson. Every subject comes with its own particular demands and every teacher must be a great reading teacher so that all of our students can, as our vision statement says, ‘become life-long learners who are active, successful participants in a diverse, global society.’

Ms Debra Taylor
Master Teacher

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**Resource Fee/Scheme Payments**

The take up rate for the KDSC Resource Fee/Scheme has been excellent. Many thanks to the parents and carers who have signed up to take part in either paid up front or entered into some form of payment arrangement. If you have still not finalised your child’s resource arrangements for 2016, simply see the staff at the Secondary administration that will be happy to assist.

Participation in the Resource Fee Scheme will ensure your child has the required resources for learning when and where they need them.