Dear Parent, Carer and Students,

May we take the opportunity to welcome you and your child to this class in 2013. We are looking forward to an enjoyable and productive year. To assist in ensuring the year gets underway smoothly could you please read and consider the following material. This letter provides you with information on:

- Your child’s teachers for 2013
- Your child’s weekly timetable
- Our College expectations and class rules and a few operational procedures
- Our bookwork and homework expectations
- Specialist programs and key events
- Ways of keeping communication and information moving between school and home
- Term 1 Unit and Assessment Calendar.

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Transi3on
As our Year 6 Students begin their final year on the Primary Campus, they also begin their transition towards Junior Secondary. Throughout the year students will be accessing both the facilities and staff on the secondary campus.

The Arts Electives
Each Wednesday and Thursday afternoon Year 6 students join our Year 7 students on the secondary campus to participate in The Arts Electives. Each term students choose an Art Elective covering different Arts Strands:

- Visual Arts
- Drama
- Music
- Djabugay Language and Culture

Languages Other Than English (LOTE)
Year 6 students studying LOTE access the Secondary Campus Library each week to complete online lessons with Cairns School of Distant Education. These lessons occur:

- Year 6 Japanese - Tuesday Middle Session.
- Year 6 French - Monday and Thursday Afternoon.
- Year 6 Indonesian - Thursday Afternoon.

Science Labs
Students will also be access secondary Science Labs throughout the year.

Weekly Timetable

<table>
<thead>
<tr>
<th>Roll</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.55-9.05</td>
<td>Roll Class</td>
<td>Roll Class</td>
<td>Roll Class</td>
<td>Roll Class</td>
<td>Roll Class</td>
</tr>
<tr>
<td>S1</td>
<td>9.06-9.40</td>
<td>Assembly</td>
<td>English</td>
<td>MATHS</td>
<td>English</td>
</tr>
<tr>
<td>S2</td>
<td>9.40-10.15</td>
<td>English</td>
<td>Reading</td>
<td>English</td>
<td>MATHS</td>
</tr>
<tr>
<td>S3</td>
<td>10.15-10.50</td>
<td>Reading</td>
<td>English</td>
<td>MATHS</td>
<td>English</td>
</tr>
<tr>
<td>L1</td>
<td>10.50-11.25</td>
<td>English</td>
<td>Spelling Mastery</td>
<td>English</td>
<td>Spelling Mastery</td>
</tr>
<tr>
<td>S4</td>
<td>11.25-12.00</td>
<td>English</td>
<td>MATHS</td>
<td>Religion/Values</td>
<td>Science</td>
</tr>
<tr>
<td>S5</td>
<td>12.00-12.35</td>
<td>Geography</td>
<td>Literacy &amp; Numeracy Support</td>
<td>Physical Activity</td>
<td>MATHS</td>
</tr>
<tr>
<td>S6</td>
<td>12.35-1.10</td>
<td>Geography</td>
<td>Literacy &amp; Numeracy Support</td>
<td>Physical Activity</td>
<td>MATHS</td>
</tr>
<tr>
<td>L2</td>
<td>1.10-1.45</td>
<td>Geography</td>
<td>Literacy &amp; Numeracy Support</td>
<td>Physical Activity</td>
<td>MATHS</td>
</tr>
<tr>
<td>S7</td>
<td>1.45-2.20</td>
<td>Health and Personal Development</td>
<td>MATHS</td>
<td>Art Electives</td>
<td>Art Electives</td>
</tr>
<tr>
<td>S8</td>
<td>2.20-2.55</td>
<td>Technology</td>
<td>MATHS</td>
<td>Art Electives</td>
<td>Art Electives</td>
</tr>
</tbody>
</table>

Other Communication
The following is available on the college Website or at the College Office

www.kurandadistrictsc.eq.edu.au/
Welcome to 6A

Universal Expectations / Class rules

Kuranda District State College is a School Wide Positive Behaviour School (SWPBS). Our whole college has three universal expectations which help shape rules and procedures both inside and outside the classroom. Students will, throughout the year, be taught different aspects of these expectations.

Within the first few weeks in the classroom we will discuss what it means to be a safe respectful learner within the classroom and this will form the basis of our classroom rules. Please note: Electronic devices like Phones, IPODs and headsets are not permitted in classes.

Bookwork, Homework and Assessment Policy

Staff across the college have established a set of consistent expectations around student bookwork. These expectations are outlined in the poster on this page. Student bookwork will be checked regularly and the high expectations outlined in the poster aim to assist students to develop skills to become good learners.

A comprehensive copy of our homework and assessment policy is outlined in the Middle School handbook (available on the school website or from the office).

This policy outlines students in Year 6 up to 3-hours. To assist with homework and assessment the Semester 1 unit and assessment calendar is attached.

On average students will complete one summative piece of assessment every 5 weeks in each of their core subjects. They are often meant to complete these over a number of weeks using class and home time. It is important to consult the Semester Planner to gauge when major assessment is due.

In addition to summative assessment for each subject, Junior Secondary Students will also be given small regular homework items, especially in core subjects.

Homework for year six will be set on a Monday and will be due back Thursday to allow for student feedback. A comprehensive copy of both the bookwork policy and homework policy is outlined in the Middle School handbook available on the school website or from the school office.

Regular independent reading of fiction and non-fiction texts is also strongly recommended.

Managing Your Time and Being Prepared

A key to a successful start to the year is about being prepared both at school and home. To help with a quick transition to Learning in 2014 consider the following:

- **Books and Resources** - Full list of student requirements for 2014 are available from the school office. The P&C are still selling Year level book packs at the college. These packs are very competitively priced and contain all the stationery requirements for the years. They also have available some key additional items like dictionaries and calculators.

- **Uniform** - Most students have started the year looking great in their uniforms. These are also available through the P&C at the school. One area that is a focus for improvement is the need for only basic jewellery: one watch, bracelet, simple necklace and earrings.