

Investing for Success

Under this agreement for 2019

Kuranda District State College will receive

\$206,903

This funding will be used to

- Increase apparent Year 8-12 retention from
2018 59.5%
2019 70%
2020 80%
- Raise overall rating for all School Opinion Survey items for parents equal to % agreement of like schools 2019.
- Raise overall rating for all School Opinion Survey items for students equal to % agreement of like schools 2019.
- Reduce the number of students attending < 85% by a minimum of 20% by the end of 2019 to 30% or less.
- Increase the number of students attending >95% to a minimum of 20%
- Implement a culture that promotes learning using evidence based strategies to build an expert teaching team through on-going professional development opportunities and coaching initiatives.
- Ensure at least 75% of Year 1- 10 students achieve a "C" or above in English, or have an evidence based learning plan in place to address their specific learning needs.
- Ensure at least 80% of Prep students achieve between AP - WW for English, or have an evidence based learning plan in place to address their specific learning needs.
- Achieve National Minimum Standard (NMS) reading growth, or have an evidence based learning plan in place to address their specific learning needs

2019 National Minimum Standard Reading Targets			
Year 3	Year 5	Year 7	Year 9
95%	88%	90%	87%

2019 Upper Two Bands Reading Targets			
Year 3	Year 5	Year 7	Year 9
55%	30%	25%	10%

Our initiatives include

- Enhance teacher capability in instructional practices, learning consolidations, explicit instruction, six deep learning competencies and other professional learning to skill 21st century learners. (Evidence base is Archer and Hughes, Hattie, Marzano, Fullan etal)
- Build staff capability with implementing the Australian Curriculum to ensure A – C standards have a high level of fidelity.
- Support the use of foundation learning programs in phonics, phonemic awareness, spelling and a reading scheme to ensure that the teaching of the fundamental skills of reading and writing are embedded.
- Support the teaching of literacy through the implementation of the Australian Curriculum general capabilities.
- Build teacher aide capability to support student spelling and reading development, aligning this with classroom practice.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

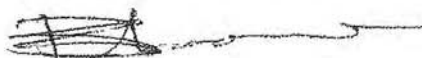


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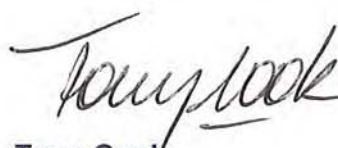
- Refinement of a whole-of-school inclusive support program to support students who have been identified as "at risk" of not achieving their Year Level benchmark.
- Review the attendance and retention strategy of the College to provide students and their families with on-going support.
- Employment of an Administration Officer to support attendance system and retention strategy.
- Employment of Student Wellbeing Officer to support students and families through retention strategy.
- Introduce Deep Learning experiences in core and elective learning areas to build a positive culture driven by an expert teaching team.

Our school will improve student outcomes by

ACTIONS	COST
Human Resources	
• Retention Support 0.8 AO3 Student Wellbeing Officer	\$ 72 505
• Attendance and Engagement Support A02 (15 hours per week)	\$ 29 027
Purchase of Physical resources	
• Attendance software licence and support	\$ 3 000
• Deep Learning teaching and Information and Communication Technology (ICT) resources P - 12	\$ 29 000
• Literacy and Numeracy Resources:	
○ P – 9 Reading Resources	\$ 10 000
○ P – 6 Spelling Mastery	\$ 6 518
○ Early Years Literacy Intervention	\$ 8 853
Capability Development	
• Release time to support capability development initiatives aligned with the Annual Implementation Plan (AIP) and Explicit Improvement Agenda (EIA)	\$ 45 000
TOTAL	\$206 903



Steven Moore
College Principal
Kuranda District State College



Tony Cook
Director-General
Department of Education

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