

Great Results Guarantee



**Under the agreement for 2015
Kuranda District State College will receive**

\$144,420*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

Guarantee that every student will either:

- Achieve NMS in Literacy for their year level or have an evidence based learning plan in place to address their specific learning needs.
- Increase the % of Prep students meeting PM level 9 in reading to 50 % in 2015.
- Increase the % of Year 1 students meeting PM level 19 in reading to 40 % in 2015.
- Increase the % of Year 2 students meeting PM level 23 in reading to 80 % in 2015.
- Increase the percentage of year 3 students in the U2B in reading to 25 % in 2015.
- Increase the percentage of year 3 students meeting the NMS in reading to 90 % in 2015.
- Increase the % of year 7 students in U2B in reading in 2015 to 35%.
- Increase the % of year 9 students in U2B in reading in 2015 to 25 %.
- Increase the % of year 7 students at or above NMS in reading to 90 % in 2015.
- Increase the % of year 9 students at or above NMS in reading to 85 % in 2015.
- Review targeted student performance data fortnightly (John Hattie, Visible learning).

Our strategy will be to

- Provide intense coaching for teachers using explicit teaching and focused reading strategies for all classes P – 3 and 7 – 9 (Archer and Hughes Explicit Instruction: Effective Efficient Teaching).
- Identify the students with the potential to sit at or above the U2B in years 7 and 9 in reading and provide intense coaching to teachers to achieve set targets.
- Coaching staff and providing an individualised reading program for students at risk in targeted intensive classes. (Bayetto (Big6)).
- Set and review reading goals for all students in P – 3 and 7 – 9 (John Hattie, Visible learning).

Our school will improve student outcomes by

Employing and training a full time coach to work intensively with P-3 and 7-9 staff to improve their pedagogical development in consolidation and explicit instruction and to coach reading groups in delivery of the big 6. The coach will model lessons and provide consistent feedback to improve teaching practice as well as up skill school leaders in consolidation and explicit teaching practice.	\$86,000
Intervention Extensive Reading 1 FTE Targeted acceleration programs focusing on identified students who are at risk of not reaching	\$42,470

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PM benchmark targets.	
Student Welfare Support Officer – Collaboratively developing programs to support the Student Wellbeing needs for those students not at NMS	\$25,950

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