

Investing for Success

Under this agreement for 2020

Kuranda District State College will receive

\$226,307*

This funding will be used to

- Ensure 100% compliance with the implementation of the Australian Curriculum from Prep – Year 10 to provide students with a wider range of subject choices to enhance engagement in schooling.
- Increase the percentage of students receiving an A – C level of achievement in English, Mathematics and Science by a minimum of 5% when compared to semester 2, 2019 achievement for the same cohort.
- Improve overall student attendance at the College by at least 4% from the previous year by the end of 2020 to reach 85% for P – 10 and 95% for Year 11 & 12.
- Reduce the total number of Student Disciplinary Absences (SDAs) by 10% overall when compared to the previous year (2019).
- Increased access to ICT with upper primary students utilising ICT to support learning in at least 25% of lessons by the end of term 4, 2020
- Enhance secondary students use of ICT to support their learning in at least 50% of lessons by the end of term 4, 2020

Our initiatives include

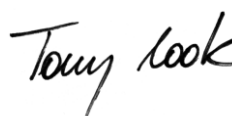
- All primary staff receive on-going professional development, coaching and feedback with direct instruction literacy programs: Spelling Mastery, Spalding and Heggerty's Phonemic Awareness.
- Monitor and track student attendance, providing support to students and families to remove barriers associated with irregular school attendance and disengagement.
- Continue to support and communicate with students, staff, parents and community the Positive Behaviour for Learning (PBL) expectations across the College.
- The College-wide Positive Behaviour for Learning (PBL) systems will be further enhanced to move the College into Tier 2.
- A Complex – Case Management system is established at the College.
- Increase student access to ICT devices at the College to enhance the learning and their digital literacy skills.
- The ICT general capability of the Australian Curriculum is utilised to identify and map the skills required at each learning juncture: P - 2, 3 - 4, 5 - 6, 7 - 8, 9 – 10 and 11 & 12.
- All teaching staff are supported by professional development opportunities to achieve proficiency in ICT components of the AITSL standards.

Our school will improve student outcomes by

Resource	Cost
Purchasing of FTE 0.3 of a teaching fraction. This will maintain the College's ability to ensure all learning areas of the Australian Curriculum are implemented.	\$ 48 000
Employing 0.8 FTE of a well-being officer with classification at A03. The well-being officer is responsible for working with students and families to support the social and emotional well-being of students.	\$ 70 000
Aligned with the Annual Implementation Plan (AIP), there is a strong emphasis on the general capability of the Australian Curriculum: Information and Communication Technology (ICT). The College will be investing in devices to enhance teaching and learning and build staff capability to utilise ICT in the classroom.	\$ 43 000
Purchase an Attendance Officer at A02 classification for 20 hours per week to monitor student attendance across the College. This amount also encompasses cost associated with same day notification and the IDAttend system.	\$ 32 000
Providing on-going professional development opportunities for teaching staff to develop their knowledge and understanding of the Australian Curriculum with a strong focus on moderation, assessment and general capabilities. There will also be a strong focus on researched pedagogical practices.	\$ 33 307



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Kuranda District State College



Tony Cook
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**Queensland
Government**